

INDEX SUBJECT

A

aktivitas belajar, 80, 81, 82, 84, 88, 89, 90, 91
aktivitas belajar siswa, 80, 81, 82, 84, 88, 89, 90, 91

B

belajar, 2, 6, 7, 8, 15, 16, 17, 18, 19, 20, 22, 24, 26, 27,
29, 30, 31, 37, 42, 43, 44, 48, 51, 52, 53, 54, 55, 56,
57, 58, 61, 64, 65, 66, 70, 75, 80, 82, 83, 84, 85, 86,
87, 88, 89, 90

G

guru, 3, 6, 8, 9, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27,
28, 29, 30, 33, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45,
46, 47, 48, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63,
64, 65, 68, 70, 71, 72, 73, 74, 75, 76, 77, 81, 82, 83,
84, 85, 87, 88, 89, 90, 91

H

hasil belajar, 43, 51, 53, 57, 61, 64, 65, 75, 82, 83, 84, 87,
89, 92

K

KB Fun Islamic School, 33, 34, 36, 45, 47, 48
kecerdasan jamak, 15, 16, 19, 20, 21, 23, 26, 31, 32
kemampuan motorik halus, 1, 2, 3, 5, 8, 9, 10, 11, 12, 13
keterampilan, 1, 2, 3, 4, 5, 7, 10, 11, 12, 13, 21, 28, 40,
41, 43, 44, 60, 63, 68, 69, 70, 71, 72, 75, 76, 77, 82,
83, 85
keterampilan hidup, 1, 2, 3, 7, 10, 11, 12, 13
keterampilan hidup Montessori, 1, 2, 10, 11, 12, 13
keterampilan membuat pertanyaan, 68, 70, 72, 75, 76, 77

M

model pembelajaran, 15, 16, 18, 20, 51, 53, 57, 61, 64
motorik halus, 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 22, 29,
35
multimedia interaktif, 80, 81, 84, 85, 86, 89, 90, 91

P

pelatihan, 33, 35, 36, 43, 44, 47, 48, 49, 68, 69, 70, 71,
72, 73, 74, 75, 76, 77
pembelajaran, 2, 3, 6, 10, 11, 12, 15, 16, 17, 18, 19, 20,
21, 23, 24, 25, 26, 28, 29, 31, 33, 34, 35, 37, 38, 42,
43, 44, 46, 47, 48, 51, 52, 53, 55, 56, 57, 58, 59, 60,
61, 62, 63, 64, 65, 66, 69, 70, 72, 73, 74, 76, 81, 82,
83, 84, 85, 86, 87, 88, 89, 90, 91
pembelajaran sentra, 15, 16, 18, 19, 25, 46
pendekatan saintifik, 80, 81, 83, 84, 85, 89, 91
pendidikan, 6, 7, 17, 18, 34, 35, 36, 37, 38, 39, 41, 42, 43,
46, 47, 52, 68, 70, 71, 75, 77, 81, 83, 85
pendiri sekolah, 33, 35, 45, 47, 48
penelitian tindakan kelas, 1, 2, 9, 51, 56
Peningkatan, 5, 62, 66, 68, 74, 77, 78, 84, 92
picture and picture, 51, 52, 53, 56, 57, 58, 60, 61, 62, 63,
64, 65

S

sekolah dasar, 3, 68
siswa, 37, 51, 57, 61, 64, 73, 75, 77, 80, 82, 83, 84, 85,
86, 87, 88, 89, 90, 91, 92

T

tugas guru, 33, 35, 41, 45

INDEX AUTHOR

Kartika Fajriani, 1-13

Nurwati, 15-32

Ahmad Ichsan Yafi Hutagalung, Bayu Suratman, 33-50

Syarifuddin, 51-66

Dwi Nur Aini Dahlan, 67-77

Anerbelson Lepith, Siti Muflihah, 79-91

Reviewer Acknowledgements

Southeast Asian Journal of Islamic Education wishes to acknowledge the following individuals for their assistance with peer review of papers for this issue. Southeast Asian Journal of Islamic Education appreciates their help and contribution to the quality of the work that Southeast Asian Journal of Islamic Education publishes.

Reviewers for Vol. 2, No. 1

1. Irma Rahmawati (State Islamic University of Antasari Banjarmasin, Indonesia)
2. Anwaril Hamidy (State Islamic Institute of Samarinda, Indonesia)
3. Dr. Jumarddin La Fua, S.Si., M.Si (State Islamic Institute of Kendari, Indonesia)
4. Dr. Zamroni, M.Pd (State Islamic Institute of Samarinda, Indonesia)
5. Titin Faridatun Nisa (Universitas Trunojoyo Madura, Indonesia)
6. Abdul Razak (State Islamic Institute of Samarinda, Indonesia)
7. Fajar Dwi Mukti (UIN Sunan Kalijaga Yogyakarta, Indonesia)
8. Mualimin Mualimin (State Islamic Institute of Palangkaraya, Indonesia)
9. Rabiatul Adawiyah (State Islamic Institute of Samarinda, Indonesia)
10. Dedy Surya (State Islamic Institute of Langsa, Indonesia)
11. Mohammad Fauziddin (Universitas Pahlawan Tuanku Tambusai, Indonesia)
12. Sigit Purnama (UIN Sunan Kalijaga Yogyakarta, Indonesia)

Author Guidelines

Southeast Asian Journal of Islamic Education (State Islamic Institute of Samarinda)

1. Manuscript should be typed in MS Document format, Minion Pro 12 pt, one spaced on A4-paper size, 10 to 20 pages, or about 4.000-8.000 words, Indonesia and English.
2. The title of the article is written not more than 15 words and bold.
3. All submission must include 150 - 250 words abstract and 3-5 keywords.
4. Full name(s) of the author(s) must be stated, along with his/her/their institution and email address;
5. The article should be typed in footnote with Chicago Manual Style.
6. Parts of article consists of: (A) Introduction, (B) Literature Review, (C) Research Method, (D) Findings and Discussion, (E) Conclusion.
7. For the following citations of the same source, list the author's last name, two or three words of the title, and the specific page number(s).

REFERENCE GUIDELINES

Reference Style for *Southeast Asian Journal of Islamic Education* (State Islamic Institute of Samarinda)

Journal Article

- Rofiq, M Nafiur. "Pembelajaran Kooperatif (Cooperative Learning) Dalam Pengajaran Pendidikan Pendidikan Agama Islam." *Jurnal Falasifa* 1, no. 1 (2010): 1-14.
- Saugi, Wildan. "Peningkatan Keaktifan dan Hasil Belajar Matematika Melalui Penerapan Model Cooperative Learning Berbasis Achievement Grouping (CLAG)", *Educasia*, Vol. 3 No. 1 (2018): 14.

Book

- Rifai. *Penelitian Tindakan Kelas dalam PAK: Classroom Action Research in Christian Class*. Cetakan ke-21. Surakarta: Bornwin's Publishing, 2016.

Internet Source

- Undang-undang SISDIKNAS No. 20 Tahun 2003." Diakses 19 Februari 2019.
https://docs.google.com/viewerng/viewer?url=http://referensi.elsam.or.id/wp-content/uploads/2014/11/UU-20-Tahun-2003.pdf&hl=en_US.

Thesis

- Kartinah. "Penerapan Model Pembelajaran Picture and Picture Dapat Meningkatkan Hasil belajar IPA Melalui Mengidentifikasi Kebutuhan Tubuh Bagi Siswa Kelas 1 SD Negeri 4 Taruma Kecamatan Klambu Kabupaten Grobogan Semester 1 Tahun 2015/2016," 4 Juli 2018, 63-70.

Vol. 2 No. 1, Desember 2019

