



Using Song Media in Civics Education to Enhance Diversity Awareness within the Bhinneka Tunggal Ika Framework at SD Muhammadiyah Jakarta

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Abstract

Schools as educational institutions have an important role in increasing awareness of diversity in the frame of unity in diversity. Integration of education with awareness of diversity in bhineka tunggal ika can be done through the learning media song creation "Kita Beragam" created by the teacher. The study aims to describe the use of song media in learning Pancasila and citizenship education to increase awareness of diversity that exists in society or the surrounding environment in the frame of bhineka tunggal ika. This research uses a qualitative approach that is descriptive. The data collection techniques used in this study used several methods, namely observation, interviews, and documentation. The object of this research is 22 students of class II of SD Muhammadiyah 41 Kayu Putih East Jakarta. This research can be a reference in the use of song media to improve Pancasila and Citizenship Education learning, especially the theme of diversity to be applied to students from previously only using conventional learning media so that students tend to be monotonous and rigid, and students pay less and less attention in following the learning process. So that in a pleasant learning process using the media song creations of the teacher students can understand the lessons given by the teacher easily so as to improve student learning outcomes and learning objectives are achieved.

Keywords: song media, PPKN learning, diversity, bhineka tunggal ika

Abstrak

Sekolah sebagai lembaga pendidikan memiliki peran penting dalam peningkatan kesadaran keberagaman dalam bingkai bhineka Tunggal ika. Pengintegrasian pendidikan dengan kesadaran keberagaman bhineka tunggal ika bisa dilakukan melalui media pembelajaran lagu kreasi "Kita Beragam" yang diciptakan guru. Penelitian bertujuan untuk mendeskripsikan tentang penggunaan media lagu dalam pembelajaran pendidikan pancasila dan kewarganegaraan untuk meningkatkan kesadaran keberagaman yang ada di masyarakat atau lingkungan sekitar dalam bingkai bhineka tunggal ika. Penelitian ini menggunakan pendekatan kualitatif yang bersifat deskriptif. Teknik pengumpulan data yang digunakan dalam penelitian ini menggunakan beberapa cara, yakni observasi, wawancara, dan dokumentasi. Objek penelitian ini adalah 22 peserta didik kelas II SD Muhammadiyah 41 Kayu Putih Jakarta Timur. Penelitian ini dapat menjadi rujukan dalam penggunaan media lagu untuk meningkatkan pembelajaran Pendidikan Pancasila dan Kewarganegaraan terutama tema keberagaman untuk diterapkan kepada peserta didik dari sebelumnya yang hanya menggunakan media belajar yang konvensional sehingga siswa cenderung monoton dan kaku, serta siswa kurang dan kurang memperhatikan dalam mengikuti proses pembelajaran. Sehingga dalam proses pembelajaran yang menyenangkan dengan menggunakan media lagu kreasi ciptaan guru siswa dapat memahami tentang pelajaran yang di berikan oleh guru dengan mudah sehingga dapat meningkatkan hasil belajar siswa dan tujuan pembelajaran pun tercapai..

Kata kunci: media lagu, pembelajaran PPKN, keberagaman, bhineka tunggal ika..

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INTRODUCTION

Learning is an indicator of educational problem solving, and at the core of education, the learning that is currently developing and being referenced is self-understanding. Through this learning, students develop creative thinking and good behavior to make learning truly inspiring. In this context, teachers play a role in delivering information to students, from improving memory to discovering a problem. (Manurung et al., 2020). Learning is the interaction of students with teachers in a learning environment. Learning is assistance delivered by the teacher so that the process of obtaining knowledge and information, mastering skills, habits, and forming attitudes and self-confidence of students can take place. Learning is a teacher's preparation whose purpose is to attract students' attention and provide information so that the planned preparation of the teacher can help students before reaching the goal (Nasution, 2016).

The learning atmosphere greatly affects student learning outcomes in the classroom. One of the efforts made by educators to liven up the classroom atmosphere is to use interesting learning media. According to Nurfadhilah (2021: 15) states "learning media is an object used to channel the process to the recipient in the educational process". The media used by educators in learning must be adapted to the material or teaching material because each media has its own role in each material. Increased learning experience can be achieved if using the right media, of course, affects students' mastery of the material. In addition, the learning process not only focuses on cognitive, affective, and psychomotor aspects, it is expected to produce integrated and characterized students. So, to achieve this goal, innovation is needed that can arouse the enthusiasm for learning of students. One of them is by using innovative and creative media.

Education is closely related to the teaching and learning process in schools, where these activities are the main part of formal education with the absolute requirement is the existence of a curriculum that is used as a guide. Therefore, every Indonesian citizen is required to follow national education based on Pancasila and the 1945 Constitution in accordance with Indonesian Law No. 20 Th. 2003 Chapter II Article 3, in order to become a citizen who believes in God, has a good personality and high insight.

According to Norhayati in (Istika Praja Wulandari, 2023) the teacher's task in learning is to make students learn through the creation of interesting and meaningful learning environment strategies, learning can be said to be successful if students can receive and master the material well.

Based on observations made by researchers during teaching and learning activities and the results of interviews with teachers in class II of SD Muhammadiyah 41, Kayu Putih Pulo gadung, East Jakarta, there has been a gap between expectations and reality in classroom learning activities regarding PPKN learning, especially the material we are diverse but still one. There are 65% or 13 out of 20 students who have not reached KKTP (Criteria for Achieving Learning Objectives). One of the causes is due to the lack of motivation and enthusiasm of students in learning activities, this can be seen when the teacher asks questions, only 2 or 3 children dare to answer. The absence of learning strategies and media used by teachers in learning activities makes students less motivated to think critically. Learners are more receptive to knowledge than expressing their opinions. So that the learning they get is not fully absorbed properly and tends to be less meaningful.

Learning media has an important role in understanding abstract material. Furthermore, the use of media also aims to create active learning conditions and increase student interest in learning. Learning media used by grade II teachers in learning PPKN, especially diversity material, such as: video media, pictures and photos. However, in practice students only pay attention to what is presented by the teacher so that the learning process becomes inactive. These obstacles result in the learning process being less than optimal so that learning outcomes are less than optimal.

Learning media is a communication tool (means) used to convey messages, ideas, ideas put forward so that they can reach the intended recipient. In general, the media has been widely used in the learning process, but it is still not optimal, especially in the material of motion system biology, it is necessary to use repressive media that can overcome the short face-to-face time in the classroom (Nur et al., 2019). According to Lestari (2021) in learning there are three learning styles of students, namely audiovisual learning through seeing, looking at, and observing. Auditory learning through the sense of hearing, and kinesthetic learning style learning style through direct involvement. Therefore, learning media needs to be packaged to help students understand learning material, especially in audiovisual media, however, learning media in the form of songs can help students in all three learning styles.

The active role of the teacher is needed so that students are interested and interested in learning learning material, especially in Pancasila and Citizenship Education subjects. A teacher must be truly creative and innovative in creating a pleasant learning so that students are able to absorb and understand the lessons presented. Moreover, the material contained in Civics Education subjects tends to lead to applications in everyday life. To facilitate students in the material in the subject of Pancasila and Citizenship Education, a combination of learning models assisted by interactive learning media is needed. Where later it can make students more cooperative in understanding the concept.

The main factor in improving learning activities is by increasing creative and innovative learning activities in student learning activities. Innovative learning methods allow students to participate creatively in the learning process so that students are not bored when participating in learning activities. An effective and interesting teaching strategy is to utilize song media in the learning process. According to (Faiza et al., 2021) said that the song motivates students to listen continuously and imitate the pronunciation sung by the preferred singer.

According to Utari (2017), "one of the media that can be used is song media, because basically everyone likes songs". At school age, children remember more of what they experience. Learning by singing is something that children like because it can create a fun learning atmosphere. Singing is one of the means of playing children because the cheerful music can make students excited in teaching and learning activities so that learning does not become boring. According to Syahputra (2019) media can also help abstract thinking and can develop psychomotor skills in learning. The learning media that teachers can use is song media, because basically everyone likes songs in Javanese terms songs can be called *tembang*. Songs are one of the media that teachers can use in learning. In elementary schools, the learning process is inseparable from singing activities. In preparing students who are creative, innovative, and have a high understanding of the material, triggering teacher creativity such as the selection of learning methods through musical activities in learning is very necessary (Azimah & Utomo, 2018).

Based on the selection of song media, songs were chosen as the right media to overcome the understanding of learning because the benefits of songs can increase children's intelligence as conveyed by Sri Wahyuningsih (2017) explicitly states the benefits of using songs in learning, namely brain tools to foster interest and strengthen the attractiveness of learning, as a bridge in improving learning material, creating more enjoyable and humanist learning, the process of internalizing the values contained in learning material and encouraging learning motivation, building retention and touching students' emotions and aesthetic tastes. The role of learning media is very important in efforts to improve the ability to understand student material. The role of media and learning resources is as a learning tool that makes it easier for teachers to convey material to students in the hope of improving student learning outcomes. The role of media and learning resources is as a learning tool that makes it easier for teachers to convey material to students in the hope of improving student learning outcomes. The role of learning media is very important in improving the ability to understand students' PPKN lessons. As we know about PPKN lessons, it is often considered a boring or uninteresting lesson.

A teacher must have the skills to attract students' attention, teachers must be creative and innovative. Innovation is an idea, object, idea, and practice that is based on and accepted as new. The presence of creative and innovative teachers in learning certainly makes learning more advanced, interesting, and fun according to student needs. Teachers can be creative because of their effort, passion, perseverance, and love for their task. Creative teachers do not depend on their training, but on their motivation and efforts to present something new, unique, interesting and challenging so that students are motivated to follow lessons from teachers (Oktiani, 2017).

According to Roestiyah (2012) states that during the teaching and learning process, the teacher

The teacher must have a strategy so that students can learn effectively and efficiently on learning objectives. The learning process can take place effectively if all internal and external factors are considered by the teacher. With learning, students can see their ability or success in achieving goals called learning outcomes. Good learning outcomes indicate a good learning process as well.

The use of learning methods applied by teachers is certainly supported by learning media as a teaching aid that functions to help achieve goals efficiently. Therefore, it is a big challenge for a teacher to make students happy when learning PPKN, learning is also carried out using media that is interesting and easy to understand. So that students are not difficult to understand the meaning of Civics learning as in unit 3 We Are Diverse But Still One. In this case, researchers must make a special way for students to easily understand a concept. Given that elementary school students are still classified as children, where children are happy to play and sing, the author tries to introduce the concept of diversity in the packaging of unity through a song or song created by the teacher. Learning will be more effective if done in a fun atmosphere.

Song media is a real language source, students can use songs as input at any time, both at school and at home. Teachers can create songs according to the theme of PPKN learning so that students become more excited and understand the meaning of diversity that they will learn.

Children's songs are songs that tell about children's experiences, children's emotions, and children's imagination. Therefore, children's songs were chosen because their simple and joyful language and rhythm make the learning context for elementary students play while learning. Songs have many advantages for teaching language in a better way and can help students remember words, speech patterns, natural language, and engage their emotions in deeper learning.

This study was written to determine the understanding of grade II students of SD Muhammadiyah 41 and to find out the results of observation activities using song media as a means to improve student learning outcomes. Learning using media songs in this study is feasible for students to use to easily understand learning materials using song media. This research is expected to be able to advance student learning outcomes in using song media. Through singing, learning becomes fun. Students seem enthusiastic about participating in PPKN learning. The concept of diversity can be understood by students easily. Learning PPKN becomes fun. The selection of singing media for PPKN learning to instill the concept of diversity but still one can be a solution to overcome problems so far. Songs are able to provide a means of speech that is unconsciously stored in memory in the brain. This situation actually makes the learning process less rigid and fun so that it is expected to be able to improve KDPN learning outcomes because students are enthusiastic about learning and are able to increase students' understanding of the diversity that exists in the surrounding environment and the meaning of *bhineka tunggal ika*

METHODS

This research uses qualitative research methods. Qualitative research according to Moleong (2007: 6) is research conducted by understanding phenomena about events or events that occur by research subjects, for example behavior, perceptions, motivations, actions holistically, through descriptions in the form of words and language. Qualitative research aims to obtain a complete picture of a matter, according to the views of the subject under study. Qualitative research relates to the ideas, perceptions, opinions or beliefs of the person under study and all of them cannot be measured by numbers. Furthermore, Sugiyono (2013: 225) explained that data collection can be obtained from observation, interviews and documentation.

The data analysis technique consists of data reduction, data presentation, drawing conclusions/verification. Data validity uses data triangulation. Relevant data from various books from various sources, songs used as research objects until completion and finally from various references the researcher can begin to explain the problems / obstacles he is researching.

RESULTS AND DISCUSSION

In the learning process, educators must have skills in managing the classroom, one of which is being able to make variations in learning activities that aim to increase students' interest in learning. Through the use of varied learning media, it is hoped that students will be able to use their senses to listen, feel, appreciate observe, and absorb the teaching and learning process so that students gain knowledge as one of the learning outcomes. Songs are a good tool or media in helping to increase students' interest in learning. Songs are believed to be able to increase the motivation and interest of students in participating in the learning process. The use of songs can also make the classroom atmosphere more cheerful, and more interesting. When students like songs that are modeled or taught by educators, they will happily sing them with enthusiasm (Melaloin, Hartini & Mahayanti, 2020). According to Brewster in (Melaloin, Hartini & Mahayanti, 2020) states that "there are many advantages in using songs, namely songs as learning resources (songs as a medium for introducing new languages), songs as learning affective/psychological resources (songs can motivate students and instill a positive attitude), songs as cognitive resources (songs can help improve memory and concentration of students)". One of the uses of children's songs in the learning process is to improve the mood or feelings of students. Children's songs that have a cheerful tone can usually eliminate the boredom of students during the learning process. The use of songs in the learning process can be done at the beginning of learning to start learning with enthusiasm and cheerfulness, use in the middle of learning, namely when students cannot concentrate on receiving learning, and at the end of learning when learning is finished to close the learning can be by singing first. In addition, songs can be used as a medium for memorizing learning material. By using songs as learning media, students will like the learning process more because learning becomes more enjoyable and the material provided will be easier to understand.

According to the Big Indonesian Dictionary (KBBI) edition V "song is a variety of rhythmic sounds (in talking, singing, reading, and so on)". Songs are often also called songs, which are the pronunciation of one verse or more than one verse using tone and rhythm (Novandhi & Yanuartuti, 2020). Meanwhile, according to Hasibuan (2016) "song is one of the human manifestations in expressing language through its lyrics". Thus it can be concluded that children's songs are songs that can be sung by children which usually contain simple things that are closely related to children's play life that are cheerful and easily understood by children. Songs are one of the media for children to get to know their environment. Through songs children can know something and can learn many things. In accordance with the opinion (Agustini, 2020) explained that children's songs have benefits including: 1. Communication media, communicating through songs can have a more pleasant effect and information will be easier to absorb. 2. Educational media, there are many children's songs that have the aim of

teaching something. For example, when students learn to count then try educators to use songs that match the theme for example the song "One Plus One". With the song, learning will be more easily understood by students. 3. Media to bring relationships closer, if educators provide learning with the use of songs as a learning medium, there will be a feeling of pleasure for students who listen. The emotional strength between educators and students will be well established so that students will easily absorb learning. In addition (Wardani, 2018) suggests that children's songs in learning can help children's memory become better, through singing children will feel happy and calm, children's anxiety and discomfort will disappear, and make it easier for children to understand learning material. In accordance with this opinion, it can be concluded that the use of children's songs as learning media can increase children's interest in learning. Thus songs are something that needs to be needed in the learning process, because songs can affect the behavior, attitudes, emotions, feelings, and imagination of students.

Learning outcomes are the result of an interaction of learning and teaching actions. Student learning outcomes are essentially changes in behavior as a result of learning in a broader sense that includes cognitive, affective, and psychomotor fields (Sudjanan, 2009: 3). Another opinion also explains that learning outcomes are changes in student behavior due to learning. The change in behavior is due to the achievement of materials when teaching and learning.

Supporting journals, based on the results of several journal reviews, show that students are able to improve learning outcomes at school in using song media. It can be seen that the influence of song media has a good impact on high learning outcomes in the student learning process, because students easily understand and remember the material. The learning process is the main activity at school and teachers ensure that learning takes place within the student. Learning is an effort to engage students in a process that involves a series of teacher and student actions based on reciprocal relationships that occur in educational situations to achieve certain goals (Junaedi, 2019).

Song media can stimulate students' cognitive, effective, psychomotor knowledge and science process skills. Music or songs can contribute to cognitive development related to the thinking process of learners, characterized by being able to more quickly remember/memorize and master the material presented in the song. Effective development includes emotional learning, value learning and character development, along with appreciation and aesthetics. Through songs learners can express feelings and emotions felt when hearing or singing a song.

Based on the description above, it can be concluded that learning outcomes are tools used as a measure of the level of student ability that can be measured based on criteria set by the assessor or according to standards set by the assessor or according to standards that have been applied during the teaching and learning process. The desired learning outcomes with better behavior than before doing learning activities, are continuous and not temporary. Ulfah, Santoso, and Utaya (2016: 1608) state that learning outcomes are achieved by someone who understands the subject of learning. When students are directly involved, they can easily understand the material and lead to good learning outcomes. Student participation in learning will be shown in group discussions.

This research was conducted as an effort to improve the learning outcomes of students of class II5 SD Muhammadiyah 41 East Jakarta on the material We Are Diverse But Remain One Civics subject content. The results of the study can be said that the use of song media in improving students' understanding of diversity in the frame of bhineka tunggal ika in grade II students of SD Muhammadiyah 41 East Jakarta has significant results. So that to achieve maximum results, teachers need to understand and be more enthusiastic in developing learning activities such as the use of song learning media. This is in accordance with Sri Wahyuningsih (2017) explicitly states the benefits of using songs in learning, namely brain tools to foster interest and strengthen the attractiveness of learning, as a bridge in improving learning materials, creating more fun and humanist learning, the process of internalizing the values

contained in learning materials and encouraging learning motivation, building retention and touching students' emotions and aesthetic sense.

Singing is a fun activity where students can express their feelings. Basically all children can sing. This is supported by a statement by Masitoh, et al (in Aprianti, 2018) stating that singing is a natural talent that a person has. According to (Ilmi et al., 2021), the benefits of singing are: 1) singing can help improve children's memory, 2) singing can make children happy and calm; 3) singing helps children reduce discomfort and anxiety, 4) singing can help make it easier for children to understand the material. Researchers used the media song "Kita Beragam" which was created by the teacher along with a video clip of the song because the media plays a strong role in presenting material, especially on material related to the process. Video clips and songs become one inseparable pair (Meliana, 2014). The use of video clip songs in PPKN learning can increase student activeness to imitate songs so that they are more interesting. Thus the use of song media containing material can increase the ability to remember information, encourage creativity, increase understanding, and create an environment that is more conducive to learning (Yim & Lee in Firdaus & Mintohari, 2020).

According to (Anindya et al., 2023) with the learning process using song media there is a change in attitude by students after the learning process. Students better master the material delivered with the help of the media, so that learning outcomes increase from the previous one without using any media assistance. Learning using song media can make students interested so that students will pay attention to the delivery of material. Students are enthusiastic about learning by singing because according to students it is fun. Students' comfort in this learning model has an impact on student learning outcomes such as material that is quickly understood, students have an active attitude and are not embarrassed to ask questions or have opinions because students feel a comfortable and pleasant classroom atmosphere (Anindya et al., 2023).

A comfortable and pleasant learning process is important in educational activities because it will affect student learning outcomes and academic success. According to (Choiriyah & Arsanti, 2022) the use of media in learning can motivate students to have a high willingness to participate in learning, so that students gain knowledge, understanding, and good learning outcomes. Therefore, the role of a teacher needs to innovate student learning methods so that students are enthusiastic and have motivation to learn at school. Student learning outcomes can be improved in various ways, one of which is the use of song media that implements song media in student learning. The role of the teacher is very necessary because learning requires guidance and direction so that it is easy to record the lessons conveyed by the teacher to students using the song method.

Learning through the song method has good benefits for students as it increases intelligence and reduces anxiety. In addition, the chapter learning method encourages students to work with materials and participate in learning to improve learning outcomes at school. With the help of a versatile learning environment, students should be able to listen, feel, understand, observe, and absorb the teaching and learning process, so that students receive information as a unity of learning outcomes. Singing media is a good enough media to improve student learning outcomes, in previous studies songs were believed to increase student motivation in participating in learning and the use of songs can also make the atmosphere more interesting. According to (Ilmi et al., 2021) if students like the example of the song taught by the teacher, students will also sing it with enthusiasm and focus on the material provided by the teacher in the song media.

According to Syamsuri Jari, mentioned that among the benefits of using songs (singing) in learning are as follows: 1) a means of relaxation by neutralizing heart rate and brain waves; 2) fostering interest and strengthening the attractiveness of learning; 3) creating a more humanist and fun learning process; 4) as a bridge in remembering learning material; 5) building retention and touching students' emotions and aesthetic sense; 6) protest internalization of values contained in learning material; 7) encouraging student learning motivation (Nuril

Nuzulia, 2020). According to Nurrita (2018), learning media functions as a source of student learning to obtain messages and information from the teacher so that learning materials can increase and shape student knowledge. Media songs accompanied by images are media that combine audio and visual simultaneously, this song media is an alternative or means that can be utilized to arouse the ideas and interests of students in learning, this can help students to more easily remember and accept learning material especially on diversity material.

In unit 3 Kita Beragam Tapi Tetap Satu, the teacher creates the song "Kita Beragam" which aims to give learners an understanding of the meaning of diversity around children. The song is sung with a cheerful rhythm and presented with a video clip made by the teacher. The lyrics of the song "Kita Beragam" are

I love making friends
 My friends are everywhere
 Diverse and colorful because we are diverse
 Live in harmony happily
 With different cultures
 Mutual respect
 Mutual respect
 Does not like to mock
 Living peacefully in diversity
 Because we are Indonesian children

The meaning of this song invites learners to accept diversity in the surrounding environment because Indonesia is a diverse country that has various ethnicities, cultures, languages, religions and other habits. So that learners can understand the importance of respecting each other, appreciating, not mocking and happy to live in peace, happy to make friends because of their common identity as Indonesian children who are diverse but still one. Children are invited to understand their identity, find similarities and differences in the identity of themselves and their friends so that students can show an attitude of respect for differences and tolerance in the midst of diversity, can show an attitude of living in harmony in diversity, and can show moral attitudes towards themselves, morals to fellow human beings and morals towards the environment.

The word *Bhinneka Tunggal Ika* can also be interpreted that although the Indonesian nation and state consists of a variety of ethnic groups that have various cultures and customs and a variety of islands in the territory of Indonesia, but the whole is a unity, namely the nation and state of Indonesia. The diversity is not a contradictory difference but instead the diversity is united in one synthesis which in turn enriches the nature and meaning of the unity of the nation and state of Indonesia. For the Indonesian people, the motto of *Bhinneka Tunggal Ika* is the basis for realizing the unity and integrity of Indonesia. The embodiment of the motto of *Bhinneka Tunggal Ika* in everyday life is done by living with mutual respect between one community and another regardless of ethnicity, religion, language, customs, skin color and others. As is known, Indonesia is an archipelago consisting of thousands of islands where each region has different customs, languages, rules, habits and others without an awareness of the attitude to maintain *Bhinneka Tunggal Ika*, there will certainly be various chaos in the life of the nation and state. With the motto of *Bhinneka Tunggal Ika* we must throw away the attitude of selfishness or their own region without caring about the common interest. If this happens, our country will certainly be divided. Therefore, let us keep *Bhinneka tunggal ika* as well as possible so that the unity of the Indonesian nation and state is maintained.

The success or failure of the use of singing methods in learning is greatly influenced by the educator himself and the song he performs. If the educator is good at singing or performing songs, especially children's songs, of course the children will be happy to hear and follow them. However, if the song is very bad, the children will feel bored and even lazy to listen, let alone follow it. Then, for the song model, it is necessary to find songs that are appropriate for their

age. Do not let adult songs be sung by children. Besides being inappropriate for their age, songs are also difficult for children to understand and comprehend. Therefore, before using the singing method in learning activities, it would be nice to choose songs that match their age characteristics. So that children can easily understand and understand the song that has been sung, both easy to follow and easy to take its meaning.

The results of students' responses at SD Muhammadiyah 41 Kayu Putih to learning media in the form of songs on diversity material, students respond positively and are eager to learn by using songs, learning media in the form of songs make it easier for students to learn, create a new and fun learning atmosphere, help students understand their complete self-identity, know their differences with others, show an attitude of respect for diversity and an attitude of tolerance in the midst of diversity. show an attitude of living in harmony in diversity, and can show moral attitudes towards themselves, morals to fellow humans and morals towards the environment. According to Jumaryatun (2014) songs as one of the learning media that greatly affects the creative power of students, music also helps students remember and create a comfortable atmosphere so that the brain function runs optimally.

Busyaeri (2016) that learners prefer sound elements and image elements. The existence of audio elements allows learners to be able to receive messages well through learning with senses involving hearing, and relax in learning, while visual elements allow the creation of a conducive learning environment where the recipient can carry out the learning process efficiently and effectively. The cheerful rhythm and simple words that are easy for children to understand make the song *Kita Beragam* easy to memorize by children and can be sung by children themselves cheerfully, this is in accordance with the opinion of Rusby et al. (2017) which states that in choosing a media there are several considerations, one of which is that he already feels familiar with the media, in this diversity material song learning media also uses songs that are easily understood and memorized by children. In making media, this is very important to note because one of the characteristics of the media that must be met is that it is easy to use to disseminate various information, and can be done (sung) by anyone and anytime. According to Roffiq et al (2017) music can be effective in the academic field by helping to form learning patterns, overcoming boredom, can change the learning environment to be fun.

So far, many songs have been played to children either to accompany their learning activities, or deliberately taught to be sung together or individually, but not all of these songs contain content to increase diversity awareness. Therefore, it is important to develop a diversity awareness model song, so that what educators and students do can achieve the target of positive character formation and children can avoid bullying or demeaning other people who have different identities from themselves.

The use of learning media in the form of songs on diversity material, shows that learning media in the form of songs on learning diversity material can increase students' interest and motivation to learn. In accordance with the assessment of students' responses to learning media on the learning media research instrument, media in the form of songs is feasible to use and has a positive impact on students.

CONCLUSIONS AND SUGGESTIONS

Fun learning will certainly be one of the benchmarks in achieving learning goals. Students can follow learning activities well and enthusiastically if the learning process is fun. To create a pleasant learning atmosphere, one of them is the use of varied media. The use of songs as learning media in schools has many benefits including 1) helping to improve children's memory for the better, 2) through singing children will feel happy and calm, 3) children's anxiety and discomfort when singing will disappear, and 4) making it easier for children to understand learning material. Thus, the use of songs in the learning process is very important because it can increase students' interest in learning.

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