



Islamic Educational Values in The Quran (A Study on The Story of Prophet Sulaiman)

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Abstract

This research aims: 1) to analyze the values of Islamic education contained in the story of Prophet Sulaiman in the Al-Qur'an, 2) to analyze the relevance of the values of Islamic education contained in the story of Prophet Sulaiman in the Al-Qur'an to current educational phenomena this, and 3) describe the figure of Prophet Solomon. The type of research used in this research is qualitative research. This research concerns educational values in the Al-Qur'an, so the approach used is the educational science approach and the science of interpretation through the verses of the Al-Qur'an. The results of the research show that: 1) There are 3 types of Islamic educational values in the story of Prophet Sulaiman in the Al-Qur'an, namely the values of aqidah, sharia, and morals, 2) there is relevance of Islamic educational values to current education, namely by The emphasis on Islamic educational values is intended to ensure that students have noble character so that they do not easily fall into modern, westernized culture which is contrary to their Islamic principles. The aim of this education is also the aim of Islamic education, because Islamic education is a sub-system of national education. From this goal, it is clear that education really aspires to form a complete Indonesian human being or 'insan kamil', who is ready to face all progress from all aspects of this life, 3) Prophet Sulaiman inherited all the advantages and greatness of Prophet David and because Allah gave Prophet Solomon AS wisdom and understanding in making decisions. The figure of Prophet Solomon, namely: 1) Enjoying Work as a Gratitude, 2) Trusted Leader, Fair and Wise, 3) Always Humble and Ashamed of God, 4) Prophet who is merciful to others, 5) Always Takes Care Prayer, 6) Have a High Level of Intelligence.

Keywords: Islamic Educational Values, Prophet Sulaiman, Quran

Abstrak

Penelitian ini bertujuan: 1) menganalisis nilai-nilai pendidikan Islam apa yang terkandung pada kisah Nabi Sulaiman dalam Al-Qur'an, 2) menganalisis relevansi nilai-nilai pendidikan Islam yang terkandung pada kisah Nabi Sulaiman dalam Al-Qur'an terhadap fenomena pendidikan saat ini, dan 3) mendeskripsikan sosok/figur Nabi Sulaiman. Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian kualitatif. Penelitian ini menyangkut nilai-nilai pendidikan dalam Al-Qur'an maka pendekatan yang digunakan adalah pendekatan ilmu pendidikan dan ilmu tafsir melalui ayat-ayat Al-Qur'an. Hasil penelitian menunjukkan bahwa: 1) Terdapat 3 jenis nilai-nilai pendidikan Islam pada kisah Nabi Sulaiman dalam Al-Qur'an, yaitu nilai-nilai akidah, syariah, dan akhlak, 2) terdapat relevansi nilai-nilai pendidikan Islam terhadap pendidikan saat ini yaitu dengan cara penekanan nilai-nilai pendidikan Islam tersebut dimaksudkan agar para siswa memiliki budi pekerti luhur sehingga tidak mudah terjerumus dalam budaya modern kebarat-baratan yang bertentangan dengan kaidah keislaman mereka. Tujuan pendidikan tersebut juga merupakan tujuan pendidikan Islam, dikarenakan Pendidikan Islam adalah suatu sub sistem dari pendidikan Nasional. Dari tujuan tersebut terlihat jelas bahwa pendidikan sangat mencita-citakan terbentuknya manusia Indonesia seutuhnya ataupun 'insan kamil', yang siap menghadapi segala kemajuan dari segala segi dalam kehidupan ini, 3) Nabi Sulaiman mewarisi segala kelebihan dan keagungan Nabi Daud dan karena Allah memberi Nabi Sulaiman AS kebijaksanaan dan pemahaman dalam mengambil keputusan. Adapun sosok/figur seorang Nabi Sulaiman, yaitu: 1) Menikmati Pekerjaan sebagai Rasa Syukur, 2) Pemimpin Terpercaya, Adil dan Bijaksana, 3) Selalu Rendah Hati dan Malu kepada Tuhan, 4) Nabi yang berbelas kasih kepada sesama, 5) Selalu Menjaga Shalat, 6) Memiliki Tingkat Kecerdasan Tinggi.

Kata kunci: Al-Quran, Nabi Sulaiman, Nilai Pendidikan Islam

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INTRODUCTION

Islamic education functions to instill faith and piety towards Allah and to cultivate noble character. Moral education is an integral part of Islamic education and plays a crucial role in this regard. According to Zakiyah Darajat, moral education is an effort to implement a person's faith values in behavior. Moral education is inseparable from religious education. Therefore, something is considered good or bad based on religion (Mukodi: 133).

Islamic education is a process of transforming knowledge, culture, and values while developing one's potential to have a complete personality to achieve happiness in this world and the hereafter according to Islamic teachings (Syafe'i 2015). Islamic education refers to education focusing on the values and principles of Islam. It encompasses various aspects of life including moral, spiritual, social, and intellectual. Islamic education aims to develop individuals with a deep understanding of Islamic teachings and the ability to apply them in everyday life. It is universal and should be directed to make humans aware that they are servants of God, functioning to serve Him. Thus, the goal of Islamic education is to make humans realize their servitude to Allah, both individually and collectively (Alam 2016).

Islamic education is based on principles and values that are universal and can be applied in all aspects of life, including worldly activities. These principles encourage decision-making not only for individual interests but also for the common good. Some approaches put forward by the Qur'an, hadith, and Islamic scholars include *uswah hasanah* (good example), storytelling or narrative, teaching and advice, and reward and punishment (Mukodi 2011: 68). One of the stories in the Qur'an that can serve as a guide is the story of Prophet Sulaiman. He was a prophet known for his bravery, justice, magnificent kingdom, obedient people, extraordinary wealth, yet remained humble and submissive to Allah.

Eventually, those who were ungrateful and only pursued worldly matters were doomed to destruction. In contrast, Prophet Sulaiman, who was granted abundant power, remained humble. This thesis is a small effort to discuss and explore the Islamic educational values found in the life journey of one exemplary prophet, Sulaiman.

Today, the ummah faces severe challenges from external parties affecting the future of their religious life. These challenges range from colonialism and imperialism, which resulted in a harsh clash between Western culture and Islamic teachings, to materialism, capitalism, and industrialism that have successfully changed thinking systems and social structures in society (Solichin 2011). Given these obstacles to current social and cultural changes, there is a need for spiritualism and attitudes in every Muslim individual derived from Islamic values, as taught by Prophet Sulaiman. By understanding and applying these values, Muslims are expected to achieve harmony between spiritual and practical aspects of life and contribute positively to society.

Currently, Islamic education is experiencing a crisis of Islamic values, causing a decline. Education observers have analyzed several reasons for this decline, including life material that does not refer to the main sources, social and cultural crises, the loss of good role models, true faith, and Islamic values (Ulil Amri Syarif 2012: 1). To address all these problems, we must return to the Qur'an. One of the stories that can serve as an answer to these various problems is the story of Prophet Sulaiman in the Qur'an. This story delves into Islamic education, such as faith, worship, and morals. The story of Prophet Sulaiman in the Qur'an needs to be studied further for its content, which is why the author is very interested in researching it, especially the educational values implied in the Qur'an, titled "Islamic Educational Values in the Qur'an (Study on the Story of Prophet Sulaiman)."

RESEARCH METHODS

The research approach used in this study is qualitative, which involves descriptive analysis in the form of words and language in a specific natural context using various scientific methods. The aim is to provide explanations through library research. This study concerns

educational values in the Qur'an, thus the approach used includes educational science and exegesis through Qur'anic verses

This research involves direct reference to the Qur'an; thus, the primary source is the Qur'anic text, especially the surahs that discuss the story of Prophet Sulaiman. Secondary sources include tafsir books such as Tafsir Al-Misbah by M. Quraish Shihab, Tafsir Al-Maraghi by Al-Maraghi, Tafsir Al-Azhar by Hamka, and other related scholarly works, journal articles, and relevant discussions.

RESULTS AND DISCUSSION

The Educational Values in the Story of Prophet Sulaiman in the Quran

The story of Prophet Sulaiman in the Quran provides numerous educational values that can be analyzed and understood through various tafsir (interpretations). Tafsir Al-Maraghi explains that Prophet Sulaiman's letter highlights several key aspects: the affirmation of God's oneness, His power, and His merciful nature; the prohibition of following one's desires and the necessity of adhering to the truth; and the command to approach Prophet Sulaiman in a state of obedience and submission (Al-Maraghi, 1986: 250). These elements illustrate the core principles of Islamic faith and piety that are central to Islamic education.

The values of Sharia (Islamic law) are also evident in the story. One significant example is the emphasis on maintaining prayer (QS. Saba': 14). Prophet Sulaiman is depicted as dying while standing in prayer, which underscores the importance of performing prayers with deep devotion. The tafsir explains that he stood with his staff for a year after his death, unnoticed by his followers, including the jinn and demons, highlighting the importance of continuous and sincere worship.

Another crucial value is that of revelation and prophecy (QS An-Nisa': 163). According to Sheikh Wahbah az-Zuhaili, Prophet Sulaiman, like other prophets such as Noah, Abraham, Ishmael, Isaac, Jacob, and others, received revelation from Allah, which contained guidance and wisdom (Wahbah Al-Zuhaili, 2007: 220). Sheikh Abdurrahman bin Nashir as-Sa'di further elaborates that this revelation signifies that Prophet Muhammad SAW is a continuation of the prophetic tradition, sharing the same fundamental mission as his predecessors.

The story of Prophet Sulaiman also imparts significant moral and ethical values. Tawakkul, or reliance on God, is vividly portrayed (QS An-Naml: 19 and 44). Prophet Sulaiman prays to Allah for inspiration to be grateful for the blessings bestowed upon him and to perform righteous deeds. When Queen Balqis acknowledges the oneness of Allah after witnessing the grandeur of Prophet Sulaiman's palace, she also demonstrates tawakkul by submitting herself to God. This teaches the importance of trusting in God's plan and acknowledging His supreme power.

Ikhlas, or sincerity, is another vital value demonstrated by Prophet Sulaiman (QS. Sad: 35). His actions and prayers are solely for the pleasure of Allah, reflecting pure intentions without any worldly motives. Sincerity in actions is emphasized as an essential aspect of worship and daily conduct.

Gratitude is also a recurring theme (QS An-Naml 15, 16, and 40). Prophet Sulaiman consistently shows gratitude for the knowledge and blessings he receives from Allah. He and Prophet David express their thanks by saying "Alhamdulillah" (all praise is due to Allah), acknowledging the divine favor in their achievements and abilities.

Justice and wisdom are prominently featured in Prophet Sulaiman's narrative (QS Al-Anbiya': 78-79 and Al-An'am: 84). Known for his fair and wise judgments, Prophet Sulaiman effectively resolves disputes, such as the case of the damaged crops caused by livestock, showcasing his ability to understand and apply the law judiciously. His leadership is marked by an equitable administration that ensures the rights of all individuals are protected.

Prophet Sulaiman's exceptional managerial skills are highlighted in his organization of a vast army comprising humans, jinn, and birds, demonstrating his capability to lead and manage diverse groups effectively (QS An-Naml: 17-18). His intelligence is further exemplified by his

utilization of the wind for transportation, enabling him to cover great distances swiftly (QS Saba: 12).

Prophet Sulaiman's unwavering obedience to Allah is another critical value (QS Shad: 30). He is portrayed as a devout servant who faithfully adheres to divine commands, reflecting the importance of obedience in maintaining a righteous life. After being tested with illness, he repents and turns back to Allah, showing humility and recognition of human dependence on divine mercy (QS Shad: 34).

His rejection of gifts from Queen Balqis signifies his refusal of bribes and his commitment to sincerity in his mission of dawah (inviting others to Islam) rather than personal gain (QS An-Naml: 36). Furthermore, the accusation of sorcery against Prophet Sulaiman by the Jews is refuted by Allah, clarifying that his wisdom and power were divine gifts, not products of magic (Wahbah az-Zuhaili, 2013: 196).

Prophet Sulaiman's compassion for animals is a notable trait. He is granted the ability to communicate with animals, a divine gift that underscores his kindness and concern for all creatures. This is illustrated when he feeds all living beings on Earth, an act of profound mercy and generosity.

The Relevance of Islamic Educational Values in the Story of Prophet Sulaiman to Modern Education

The exemplary traits of Prophet Sulaiman offer numerous lessons for contemporary education. Implementing Islamic educational values such as faith (aqidah), worship (ibadah), and morality (akhlaq) can be achieved through practices like praying before and after studying, performing congregational prayers, and promoting greetings, smiles, and interactions (3S). The value of monotheism (tawhid) can be reinforced by reciting Basmalah, aligning with QS An-Naml: 30. Maintaining regular prayers, akin to the practice of congregational dhuha, zuhr, and asr prayers at school, mirrors the significance of shalat in QS As Saba' (34): 14. Additionally, instilling sincerity in students regarding their studies and other activities reflects the value of ikhlas found in QS Sad: 35.

The ethical values from Prophet Sulaiman's story are also pertinent to addressing global issues such as hedonism, materialism, and pragmatism. His practice of 'iffah, or self-restraint concerning wealth, teaches the importance of using resources wisely and viewing them as means for worship rather than ends in themselves. This perspective helps foster a balanced approach to material possessions and encourages ethical behavior.

The Character of Prophet Sulaiman

Prophet Sulaiman is renowned for his intelligence, justice, wisdom, and humility. His compassion extends to all beings, and he remains steadfast in prayer, displaying a high level of piety and devotion. His life exemplifies the virtues of gratitude, trust in God, sincerity, justice, and wisdom. These attributes make Prophet Sulaiman an ideal role model, offering timeless lessons for personal development and leadership.

Through his story, we learn the importance of gratitude for divine blessings, reliance on God, sincerity in all actions, and the pursuit of justice and wisdom. These values are not only fundamental to Islamic education but also provide universal lessons that can enhance the moral and ethical foundations of modern education systems. By emulating Prophet Sulaiman's qualities, we can cultivate a generation that is spiritually grounded, morally upright, and capable of leading with integrity and compassion..

CONCLUSION

After analyzing the story of Prophet Sulaiman in the Quran, we can conclude the Islamic educational values found in his story and their relevance to contemporary education as follows:

The educational values in the story of Prophet Sulaiman in the Quran can be categorized into three main areas: values of faith (akidah), values of Islamic law (syariah), and moral values (akhlak). The values of faith include the affirmation of the oneness of Allah by consistently

reciting Basmalah (QS. An-Naml: 30). The values of Islamic law emphasize the importance of maintaining regular prayers (QS. Saba': 14) and the fact that Prophet Sulaiman received divine revelation (QS An-Nisa': 163).

The moral values derived from Prophet Sulaiman's story include reliance on God (tawakkul) as illustrated in QS An-Naml: 19 and 44, sincerity (ikhlas) as demonstrated in QS. Sad: 35, gratitude (syukur) as seen in QS An-Naml 15, 16, and 40, and justice and wisdom (adil and bijaksana) as reflected in QS Al-Anbiya': 78-79 and Al-An'am: 84. Additionally, his story teaches the importance of management skills (QS An-Naml: 17-18, QS An-Naml: 38-40, and QS Al-Anbiya': 81), intelligence (QS Saba: 12), obedience to God (QS Shad: 30), repentance (taubat) (QS Shad: 34), rejection of bribes (QS An-Naml: 36), the prohibition of slander (QS Al-Baqarah: 102), and compassion towards animals (QS Shad: 31).

The relevance of these Islamic educational values in the story of Prophet Sulaiman to modern education lies in their implementation through practices such as praying before and after studying, performing congregational prayers, and promoting greetings, smiles, and interactions (3S). Specifically, the value of monotheism (tawhid) can be reinforced by reciting Basmalah, aligning with QS An-Naml: 30. The value of maintaining regular prayers can be applied by encouraging students to perform congregational dhuha, zuhr, and asr prayers at school, reflecting the significance of shalat in QS As Saba' (34): 14. Furthermore, instilling sincerity in students regarding their studies and other activities mirrors the value of ikhlas found in QS Sad: 35.

These values are crucial in shaping students' noble character, preventing them from falling into Westernized modern culture that contradicts Islamic principles. The ultimate goal of this education aligns with the objectives of Islamic education, as it aims to develop a well-rounded individual (insan kamil) who is prepared to face all aspects of life.

Prophet Sulaiman inherited the excellence and grandeur of Prophet David and was endowed with wisdom and understanding in decision-making by Allah. His character can be described as enjoying work as an act of gratitude, being a trustworthy, just, and wise leader, maintaining humility and a sense of shame before God, showing compassion towards others, consistently performing prayers, and possessing a high level of intelligence. Prophet Sulaiman serves as an ideal role model whose story teaches the importance of gratitude, reliance on God, sincerity, justice, wisdom, and many other virtues essential for personal development and leadership..

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