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- Ningrum, A. S. B., Latief, M.A., and Sulisty, G. H. (2016). The Effect of Mind Mapping on EFL Students' Idea Development in Argumentative Writing across Gender Differences and Learning Styles. *Dinamika Ilmu*. Vol. 16 No 1, 2016. doi: <http://dx.doi.org/10.21093/di.v16i1.296>.
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