P-ISSN: 1411-3031, E-ISSN: 2442-9651 Vol. 16, No.2, December 2016

Dinamika Ilmu

Jurnal Pendidikan - Journal of Education

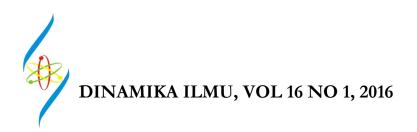


Faculty of Education and Teacher Training State Islamic Institute of Samarinda

Indonesia



DINAMIKA ILMU



Dinamika Ilmu (P-ISSN: 1411-3031; E-ISSN: 2442-9651) is an **International** Education Journal published by Faculty of Education and Teacher Training of IAIN Samarinda, Indonesia. It is a peer-reviewed journal of Education, including: English Language Teaching, Arabic Language Teaching, and Islamic Education. The journal is published twice a year.

© All Rights Reserved

No parts of this publication may be reproduced in any form without prior written permission from *Dinamika Ilmu*, to whom all requests to reproduce copyright materials should be redirected. *Dinamika Ilmu* grants authorisation for individuals to photocopy copyright materials for private use. This authorisation does not extend to any other kind of copying, in any form, and for any purposes other than private research use.

Open Access Information

Dinamika Ilmu provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. The journal provides full contents at: http://journal.iain-samarinda.ac.id/index.php/dinamika_ilmu

Mailing Address

Dinamika Ilmu Fakultas Tarbiyah dan Ilmu Keguruan, IAIN Samarinda Jl. H.A.M. Rifadin, Loa Janan Ilir Samarinda, Kalimantan Timur, Indonesia. e-mail: journal.dinamika@gmail.com website: http://journal.iain-samarinda.ac.id/index.php/dinamika_ilmu



INTERNATIONAL EDITORIAL BOARD

Reza Gholami, Azad University of Mashhad, Iran Imroatus Solikhah, State Islamic Institute of Tulungagung, Indonesia Dwi Astuti Wahyu Nurhayati, State Islamic Institute of Tulungagung, Indonesia Susilo, Mulawarman University, Indonesia Erna Iftanti, State Islamic Institute of Tulungagung, Indonesia Hojat Jodai, Sabzevar, Iran Feng Teng, Nanning University, China Kingsley Oluchi Ugwuanyi, University of Nigeria, Nsukka, Nigeria Bahram Kazemian, Islamic Azad University, Tabriz, Iran Teguh Budiharso, Mulawarman University, Indonesia Dawood Mahdi, King Khalid University, Saudi Arabia Feng Teng, Nanning University, China

EDITOR IN CHIEF

Umar Fauzan

MANAGING EDITOR

Muhammad Nasir

EDITORS

Zurqoni Ariyanti Diana Rozelin Wuwuh Yunhadi

COVER DESIGN

Sayuri, Sucahyo

TECHNICAL SUPPORT

Sugiyono

CONTENTS

The Implementation of Lesson Study in English Language Learning: A Case Study	
Wakhid Nashruddin and Dian Nurrachman	169-179
Bridging the Gap from Classroom-based Learning to Experiential Professional Learning: A Hong Kong Case Bertha Du-Babcock	181-199
A View Into Successful Teaching Techniques: Teaching Malay Language As A Foreign Language In Malaysia <i>Mazlina Baharudin and Azlina Md Sadik</i>	201-209
Grass Roots' Voices on the CLIL Implementation in Tertiary Education Ika Fitriani	211-220
EFL Students' Preferences toward the Lecturer's Corrective Feedback in Business Letters Writing La Ode Sanu	221-243
The Implementation of Group Investigation to Improve the Students' Speaking Skill Iswardati	245-261
The Teaching of EFL Writing in Indonesia Ariyanti	263-277
Character Values and Their Internalization in Teaching and Learning English at Madrasah <i>Milad Islami</i>	279-289
The Effect of Discovery Learning Method Application on Increasing Students' Listening Outcome and Social Attitude <i>Hanafi</i>	291-306
Effect of YouTube Videos and Pictures on EFL Students' Writing Performance Erlik Widiyani Styati	307-317