An Evaluation Paradox: The Issues of Test Validity in the Realm of Writing Test as the Final School Examination in the Indonesian Senior High School Milieu
David Imamyartha
Gunadi Harry Sulistyoad

Research Trends of EFL Students in English Education Program: A 2005-2015 Survey
Erna Iftanti
Arina Shofiya

The Effect of Different Feedback on Writing Quality of College Students with Different Cognitive Styles
Sri Wahyuni

Lexical Features of Teacher Talk in English Classrooms in Senior High Schools
Irmayani
Sri Rachmajanti

Logical Fallacies in EFL Learners’ Argumentative Writings
Niamika El Khoiri
Utami Widlati
Dinamika Ilmu (P-ISSN: 1411-3031; E-ISSN: 2442-9651) is an International Education Journal published by Faculty of Education and Teacher Training of IAIN Samarinda, Indonesia. It is a peer-reviewed journal of Education, including: English Language Teaching, Arabic Language Teaching, and Islamic Education. The journal is published twice a year.

© All Rights Reserved
No parts of this publication may be reproduced in any form without prior written permission from Dinamika Ilmu, to whom all requests to reproduce copyright materials should be redirected. Dinamika Ilmu grants authorisation for individuals to photocopy copyright materials for private use. This authorisation does not extend to any other kind of copying, in any form, and for any purposes other than private research use.

Open Access Information
Dinamika Ilmu provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. The journal provides full contents at:
http://journal.iain-samarinda.ac.id/index.php/dinamika_ilmu

Mailing Address
Dinamika Ilmu
Fakultas Tarbiyah dan Ilmu Keguruan, IAIN Samarinda
Jl. H.A.M. Rifadin, Loa Janan Ilir
Samarinda, Kalimantan Timur, Indonesia.
e-mail: journal.dinamika@gmail.com
website: http://journal.iain-samarinda.ac.id/index.php/dinamika_ilmu
INTERNATIONAL EDITORIAL BOARD

Reza Gholami, Azad University of Mashhad, Iran
Imroatus Solikhah, State Islamic Institute of Tulungagung, Indonesia
Dwi Astuti Wahyu Nurhayati, State Islamic Institute of Tulungagung, Indonesia
Susilo, Mulawarman University, Indonesia
Erna Iftanti, State Islamic Institute of Tulungagung, Indonesia
Hojat Jodai, Sabzevar, Iran
Feng Teng, Nanning University, China
Kingsley Oluchi Ugwuanyi, University of Nigeria, Nsukka, Nigeria
Bahram Kazemian, Islamic Azad University, Tabriz, Iran
Teguh Budiharso, Mulawarman University, Indonesia
Dawood Mahdi, King Khalid University, Saudi Arabia
Feng Teng, Nanning University, China

EDITOR IN CHIEF
Umar Fauzan

MANAGING EDITOR
Muhammad Nasir

EDITORS
Zurqoni
Ariyanti
Diana Rozelin
Wuwuh Yunhadi

COVER DESIGN
Sayuri, Sucahyo, Nurul Huda

TECHNICAL SUPPORT
Sugiyono
## CONTENTS

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Evaluation Paradox: The Issues of Test Validity in the Realm of Writing Test as the Final School Examination in the Indonesian Senior High School Milieu</td>
<td>David Imamyartha &amp; Gunadi Harry Sulistyot</td>
<td>1-21</td>
</tr>
<tr>
<td>Research Trends of EFL Students in English Education Program:</td>
<td>Erna Islami &amp; Arina Shofiya</td>
<td>23-37</td>
</tr>
<tr>
<td>The Effect of Different Feedback on Writing Quality of College Students with Different Cognitive Styles</td>
<td>Sri Wahyuni</td>
<td>39-58</td>
</tr>
<tr>
<td>Lexical Features of Teacher Talk in English Classrooms in Senior High Schools</td>
<td>Irmayani &amp; Sri Rachmajanti</td>
<td>59-70</td>
</tr>
<tr>
<td>Logical Fallacies in Indonesian EFL Learners’ Argumentative Writing: Students’ Perspectives</td>
<td>Niamika El Khoiri &amp; Utami Widiati</td>
<td>71-81</td>
</tr>
<tr>
<td>The Relationship among Pre-Service EFL Teachers’ Beliefs about Language Learning, Pedagogical Beliefs, and Beliefs about ICT Integration</td>
<td>Dian Inayati &amp; Irv Emalina</td>
<td>83-99</td>
</tr>
<tr>
<td>Effect of Students’ Term and Educational Institution on the Arising of Indonesian Morphology-Syntactical Interference in ELLT</td>
<td>Dwi Astuti Wahya Nurhayati; Djamika; Rijadi Santosa; Tri Wiratno</td>
<td>101-114</td>
</tr>
<tr>
<td>Corrections on Grammar, Sentence Variety and Developing Detail to Qualify Academic Essay of Indonesian Learners</td>
<td>Imroatus Solikhah</td>
<td>115-128</td>
</tr>
<tr>
<td>Inducing Critical Discourse Analysis in Speaking Syllabus for EFL Students of Indonesian Islamic Universities</td>
<td>Umar Fauzan</td>
<td>129-141</td>
</tr>
<tr>
<td>Foreign Language Anxiety in Academic Writing</td>
<td>Ariyanti</td>
<td>143-152</td>
</tr>
<tr>
<td>Learning Journal and the Students’ Achievement in Grammar Class:</td>
<td>Arina Isti’anah</td>
<td>153-164</td>
</tr>
<tr>
<td>Transitivity Analysis</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>