A Facilitating Effective Teaching through Learning Based on Learning Styles and Ways of Thinking
Siti Aisyah Ginting

Arabic Teaching and Learning Material in Higher Education of Muslim Community North Sulawesi
Ismail Suardi Wekke

The Implementation of Holistic Education in Muhammadiyah’s Madrasah Indonesia
Sutarman, Heru Kurnianto Tjahjono, Tasman Hamami

Students' Evaluation of their English Language Learning Experience
M. Maizatulliza & R. Kiely

Balanced Scorecard: A Strategy for the Quality Improvement of Islamic Higher Education
Mukhamd Ilyasin & Zamroni

The Ability of Indonesian EFL Learners in Writing Academic Papers
M. Said Husin & Etty Nurbayani

Faculty of Education and Teacher Training
State Islamic Institute of Samarinda
Indonesia
DINAMIKA ILMU
Dinamika Ilmu (P-ISSN: 1411-3031; E-ISSN: 2442-9651) is an International Education Journal published by Faculty of Education and Teacher Training of IAIN Samarinda, Indonesia. It is a peer-reviewed journal of Education, including: English Language Teaching, Arabic Language Teaching, and Islamic Education. The journal is published twice a year.

© All Rights Reserved
No parts of this publication may be reproduced in any form without prior written permission from Dinamika Ilmu, to whom all requests to reproduce copyright materials should be redirected. Dinamika Ilmu grants authorisation for individuals to photocopy copyright materials for private use. This authorisation does not extend to any other kind of copying, in any form, and for any purposes other than private research use.

Open Access Information
Dinamika Ilmu provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. The journal provides full contents at:
http://journal.iain-samarinda.ac.id/index.php/dinamika_ilmu

Mailing Address
Dinamika Ilmu
Fakultas Tarbiyah dan Ilmu Keguruan, IAIN Samarinda
Jl. H.A.M. Rifadin, Loa Janan Ilir
Samarinda, Kalimantan Timur, Indonesia.
e-mail: journal.dinamika@gmail.com
website: http://journal.iain-samarinda.ac.id/index.php/dinamika_ilmu
CONTENTS

A Facilitating Effective Teaching through Learning Based on Learning Styles and Ways of Thinking
Siti Aisyah Ginting 165-173

Arabic Teaching and Learning Material in Higher Education of Muslim Community North Sulawesi
Ismail Suardi Wekke 175-189

The Implementation of Holistic Education in Muhammadiyah’s Madrasah Indonesia
Sutarman, Hern Kurnianto Tjahjono, Tasman Hamami 191-203

Students’ Evaluation of their English Language Learning Experience
M. Maizatulliza & R. Kiely 205-222

Balanced Scorecard: A Strategy for the Quality Improvement of Islamic Higher Education
Mukhamd Ilyasin & Zamroni 223-236

The Ability of Indonesian EFL Learners in Writing Academic Papers
M. Said Husin & Etty Nurbayani 237-250

Al Ghazālī’s Thoughts on Islamic Education Curriculum
Mahyuddin Barni & Diny Mahdany 251-260

The Development of Learning Services Assessment Instrument Model of Islamic Higher Education
Zurqoni 261-273

The Influence of Islamic Moral Values on the Students’ Behavior in Aceh
Nuriman & Fauzan 275-290

Musyabdat Al Fidy’s: Youtube-Based Teaching and Learning of Arabic As Foreign Language (AFL)
Azkia Mubarom Albantani, Ahmad Madkur 291-308

Existentialism in the Development of Islamic Education Institutions: A Portrait of Excellent School Development of Yapita Primary School Surabaya
Zumrotul Mukaffa 309-330